STANDARD OF MEDICAL PROFESSIONAL

INDONESIA MEDICAL COUNCIL
What is PROFESSIONAL?

A calling requiring specialized knowledge and often long and intensive preparation including instruction and skills and methods as well as in the scientific, historical or scholarly principles, underlying such skills and methods, maintaining by force or organization or concerned opinion, high standard of achievement and conduct, and committing its members to continue study and to a kind of work which has for its prime purpose the rendering of public service.
STANDARDS IN MEDICAL EDUCATION.

INPUT
- Quality of new enrollment

PROCESS
- Med Fac & Tech. Hosp
- Quality of teaching & learning

OUTPUT
- Quality of graduate

OUTCOME
- Quality of professional work

Affandi B. Monitoring & Evaluation Medical Education in Indonesia, MKKI, February 2008
Higher Education System in Indonesia
(National Education System Act No 20/2003)

- Specialist Training
- MD
- B.Med.
- Bachelor
- Master
- Doctorate

Profession(al) | Academic | Vocational
EDUCATION SYSTEM OF MEDICAL PROFESSION

**College**
- Consultant
- Sp
- Med. Doctor
- S1

**University**
- S1 (Bachelor)
- S2 (Master)
- S3 (PhD)
Scientifically speaking it covers all dimensions: **COGNITIVE, PSYCHOMOTOR** and **AFFECTIVE**, which depict the capacities of **INTELLIGENT QUOTIENT (IQ)** and **EMOTIONAL QUOTIENT (EQ)**.
The International Commission of Higher Education for 21st Century
UNESCO 1998

- Learning **to know** – Cognitive Dimension – **Rational attitude**.
- Learning **to do** – Operational/Psychomotor Dimension – **Practical attitude**
- Learning **to be** – Emancipation/Emotional/Affective Dimension – **Ethical attitude**
- Learning **to live together** – Ecological Dimension – **Cooperative attitude**
ARE INDONESIAN DOCTORS PROFESSIONAL?

INDEED WE ARE, because:

- Medical curriculum is professionally prepared.
- Doctors are clinically and ethically competent.
- We have professional organization, such as: IDI (IMA), POGI, IKABI etc, with solid statues and rules of association.
STANDARD OF MEDICAL EDUCATION OUTPUT

STANDARD OF COMPETENCE

QUALITY
NEW GRADUATED YOUNG DOCTORS ARE NOT YET PROFESSIONAL

Welch WH: Medical education is not completed at medical school, it is only begun
TO BE PROFESSIONAL:

- They must have **experience**
  (Experience is a good teacher)......**INTERNSHIP**

- **Long life education**

- **Periodical self assessment**, particularly in **ethical conduct**.
HEALTH PARADIGMS IN MEDICAL PROFESSION

1. PROFESSIONAL CHARACTERISTICS:
   - SCIENTIFIC and TECHNOLOGICALLY ACCOUNTABLE
   - SKILLFUL
   - APPROPRIATE (BIO)ETHICAL CONDUCT
   - GOOD MANAGER
2. MORAL PHILOSOPHY of MEDICAL ETHICS

- **Beneficence**: good deeds of doctors
- **Nonmaleficence**
- **Autonomy**: right of patients to receive the best information and service, involved in clinical decision making, treated as equal.
- **Justice**: full access to medical service, for all.
3. Health service, in accordance to definition of MEDICINE:

*Medicine in the ART and SCIENCE of the DIAGNOSIS and TREATMENT of THE DISEASE & the MAINTANANCE of HEALTH*
• **SCIENCE** – clinical competence (expertise) – to make D/ and Th/ = CURE
• **ART** – ethical competence – CARE

Proper health care = combination of CURE and CARE, given proportionally.
THE ROLE OF DOCTORS

(1) 5 STARS DOCTOR (WHO)
- COMMUNICATOR
- CARE PROVIDER
- CARE MANAGER
- DECISION MAKER
- COMMUNITY LEADER

(2) ASEAN MC MEETING
- PROFESSIONALISM
- COMPETENCE
- ETHICAL CONDUCT
- MANAGERIAL
- LEADERSHIP

(3) INDONESIA MEDICAL ASSOCIATION
- DOCTORS NOT ONLY AS AGENT OF TREATMENT BUT ALSO AS:
  - AGENT OF SOCIAL DEVELOPMENT
  - AGENT OF CHANGE
DISTRIBUTION MAPPING OF MEDICAL SCHOOLS IN INDONESIA

Source: EPSBED updated 4 Oktober 2009
Registered Physicians (Medical/Dental)

Data 2011

- GP: 75,794
- Specialist: 19,197
- Dentist: 20,625
- Dental Specialist: 1,596
- Total: 117,212
Thank You