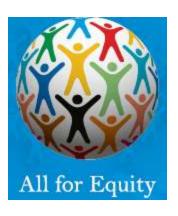
# Social determinants of health and Policy Making: Is there any role for researcher and academic?

Yogyakarta, 20 February 2012 08.30 – 12.30

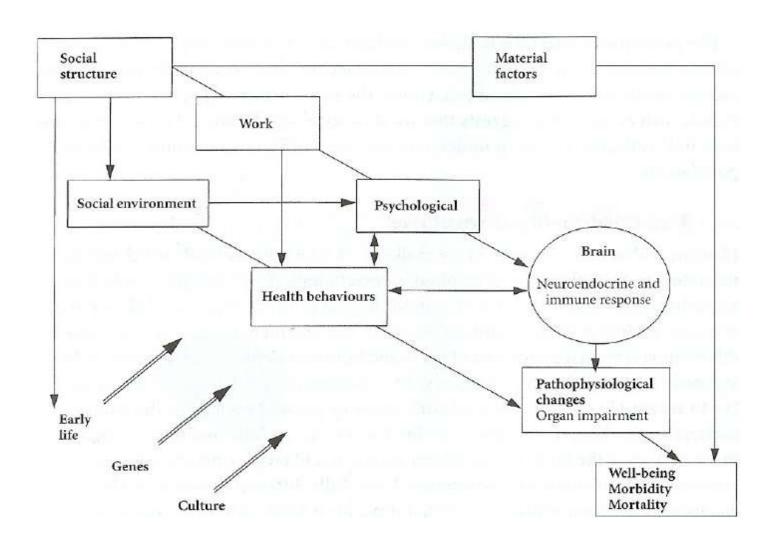


### Social determinants of health (SDH)

- The causes of the causes
- Health inequities
- The WHO Commission on SDH (2008)
  - Governments → multi-sectoral action
  - Timely and region-specific evidence
- The World Conference on SDH (2011)
  - Rio Declaration



## Background



# The Commission on Social Determinants of Health

 has called on the World Health Organisation (WHO) and all governments to lead global action on the social determinants of health with the aim of achieving health equity.

#### For Governments

- need to have settingspecific, timely and relevant evidence on the relationship between determinants and outcomes.
- Such information is limited, especially in low- and middle-income countries (LMICs).
- calls for more
  research on social
  determinants of
  health and demands
  capacity-building
  activities to enable
  such research.

# INTREC - INDEPTH Training and Research Centres of Excellence

- is envisioned to address health inequities in LMICs of Africa and Asia by:
- 1. Developing sustainable capacity for research for health and its social determinants, and
- 2. Facilitating translation of research findings into policy and practice in both regions.

### Informing policies and action

#### Evidence:

- to inform policies
- to hold governments accountable
  - 1. Ask the "right" questions
  - 2. Collect data (timely, region-specific)
  - 3. Communicate evidence

#### Capacity

- Education of researchers
- Education of decision-makers

### **INTREC Consortium**

SWEDEN, Umeå University **GERMANY**, GHANA, Heidelberg **INDEPTH** University INTREC HOLLAND, INDONESIA, **Gadjah Mada Amsterdam** University University

Aims:

- to address health inequities in LMICs of Africa and Asia
- to develop a sustainable capacity for research on SDH
- to facilitate translation of research into policy/practice

#### Outreach

- LMICs in Asia and Africa
- Countries with available comparable data (SAGE)

- Identify the gaps (SDH)
  - Epidemiological situation
  - Conducted/ongoing studies
  - Curricula

Policies

Desk-reviews Interviews



### **INTREC** approach

- Focus: SDH and NCDs
- Region- and country-specific state-of-the-art training
- Accessibility of research training
- Flexibility of the training
- Promotion of women in research
- Direct link between training and research
- Involving decision-makers and other stakeholder in INTREC activities
  - Education
  - Translation of research into policy and practice

#### After EC Contribution

- INTREC successful approach to to building sustainable capacity:
  - Further development of INTREC centres
  - Expand to other countries

# First Step: Develop INTREC Social Scientists (ISS)

#### Some of the tasks:

- Conduct a review of the epidemiological and public health situation in their own country
- Identify and summarise all relevant country policies regarding the social determinants of health, including dates for, and key actors in any likely policy reviews
- Identify and summarise all relevant curricula regarding the social determinants of health in institutions of post-graduate education in the country

# Aims of today international seminar

- 1. To bring together researchers, academics, decision-makers and other stakeholders for discussing:
- Social Determinants of Health in policy making,
- Social Determinants of Health development in international setting.
- The Indonesian context of the role of researcher and academic in Social Determinants of Health policy making.
- 2. The opening of INTREC Social Scientists (ISS) training

# Thank-you