

ISS training workshop Gadjah Mada University, February 20-24 2012

Introduction to INTREC and Work Package 1

John Kinsman Umeå Centre for Global Health Research



What does INTREC mean?

'INDEPTH Training and Research Centers of Excellence'

What does INTREC aim to do?

To address health inequities in Lower and Middle Income Countries of Africa and Asia by:

- 1. Developing a sustainable capacity for research for health and its social determinants
- 2. Facilitating translation of research findings into policy and practice in both regions

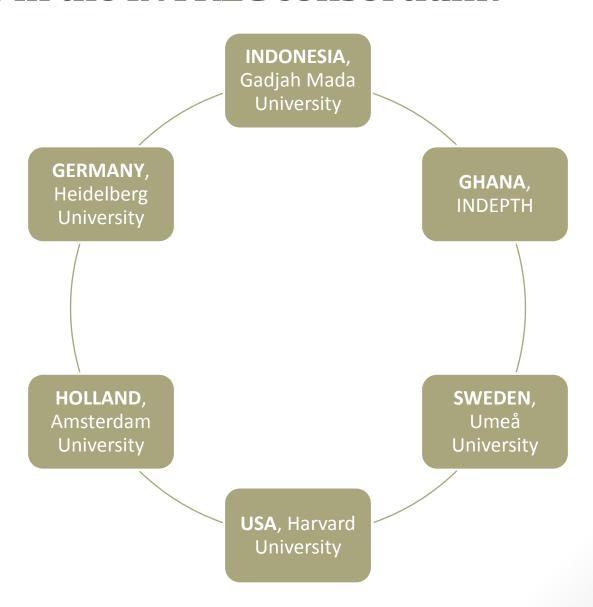
Examples of critical research and policy questions on SDH that need to be addressed:

- 1. Why is social status so strongly linked to health?
- 2. Will the current population have a better experience of ageing than previous generations?
- 3. Why does life expectancy vary according to income inequality?
- 4. Does economic growth produce greater well-being?
- 5. How important is the area of residence for the health of its community?

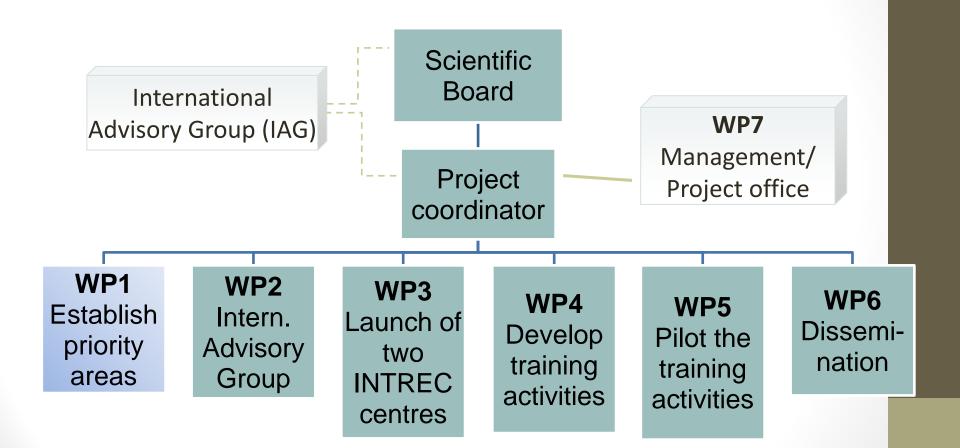
Where will INTREC run?



Who is in the INTREC consortium?



INTREC structure



INTREC Gantt chart

WP	Tasks			Year 1 2 3 4 5 6 7 8 9 1 1 1 1 1 1 1 1 1 1 2 2 2 2 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3															Year 3												Year 4										
WF Tasks Months				2	*				2	al.	1	1	1	4	4	4	4	4	1 1	1	2	2	2 4	2 0	2	1 2	2	2	2	168	2	2	9	9	2 4						4
	months	•	_	3	-	9	•	" ['	٩	٦,	il.	il.	2	4	4	-	اء	-	8	4	6	1	2 1		1 5	1 6	1 7	2	9	0	1	2	3	3 4	3 3		3 3	13	1 6	1	2
WP1	Meeting with national-level stake	hole	iers		_	_			_		-	•	_	-				•				•									•	-		-	9 1				_	•	
****	Recruitment of aassistants				$\overline{}$	$\overline{}$	$\overline{}$	$\overline{}$	┰	$\overline{}$	┰	$\overline{}$	T	\neg	$\overline{}$	\neg	$\overline{}$	┰	$\overline{}$	$\overline{}$	$\overline{}$	$\overline{}$	$\overline{}$	$\overline{}$	т	$\overline{}$				$\overline{}$	\neg	$\overline{}$	$\overline{}$	$\overline{}$	$\overline{}$	Т	$\overline{}$	$\overline{}$	$\overline{}$		\Box
	Epidemiologic review						\dashv	\top	+	\top	+	\top	7	┪	\neg	\dashv	\dashv	\dashv	\dashv	\neg	\dashv	\neg	\top	+	1	\vdash	\vdash		\vdash	\dashv	\dashv	\dashv	\dashv	\dashv	\top	┲	\top	+	-	\vdash	Н
	Curricula review		Н		\dashv		\dashv	\top	\top	\top	\top	\neg	7	┪	\neg	\dashv	\neg	\dashv	\neg	\neg	\dashv	\neg	\top	+	1	-	\vdash		\Box	\dashv	┪	\dashv	\dashv	\neg	\top	1	\top	+	-	\vdash	Н
	Stakeholder list		Н		\dashv		\dashv	+	+	+	+	\dashv	7	┪	\neg	\dashv	\dashv	\dashv	\dashv	\dashv	\dashv	\dashv	+	+	•	-	\vdash		\vdash	\dashv	\dashv	\dashv	\dashv	\dashv	+	┲	+	+	-	\vdash	Н
	Interview protocols		Н		\dashv		\dashv	+	+	+	+	\dashv	7	┪	\neg	\dashv	\dashv	\dashv	\dashv	\dashv	\dashv	\dashv	+	+	1	-	\vdash		\vdash	\dashv	\dashv	\dashv	\dashv	\dashv	\top	┲	+	+	-	\vdash	Н
	Interview workshop		Н		\dashv	D	\dashv	\top	\top	\top	\top	\neg	7	┪	\neg	\dashv	\neg	\dashv	\neg	\neg	\dashv	\neg	\top	+	1	-	\vdash		\Box	\dashv	┪	\dashv	\dashv	\neg	\top	1	\top	+	-	\vdash	Н
	Interviews		М		\neg			D		\top	\top	\neg	7	┪	\neg	\neg	\neg	\neg	\neg	\neg	\neg	\neg	\top	\top	Т	-	\vdash		\Box	\neg	┪	\neg	\neg	\neg	\top	1	\top	\top	-	Т	П
	Analysis		Н				\dashv	+	М		\top	\dashv	7	┪	\neg	\dashv	\neg	\dashv	\neg	\neg	\dashv	\neg	\top	+	1	-	\vdash		\Box	\dashv	\dashv	\dashv	\dashv	\neg	\top	1	\top	+	-	\vdash	Н
WP2	Establishment and development	of Ir	nteri	nati	onal	Ad	viso	rv G	rou	ID (I	AG)																													
	IAG criteria, list, first contact				T	T	\top	Т	Т	Т	Т	Т	Т	П	\neg	\neg	Т	\neg	\neg	т	\neg	\top	\top	\top	Т	${}^{\top}$	\Box		П	\neg	П	Т	Т	\neg	\top	Т	\top	\top	$\overline{}$	${}^{-}$	П
	IAG Initial Input					_	\top	\top	\top	\top	\top	\top	7	\dashv	\neg	\dashv	\dashv	\dashv	\dashv	\dashv	\dashv	\top	\top	+	1	\vdash	\vdash		\vdash	\dashv	\dashv	\dashv	\dashv	\neg	\top	1	+	T	\vdash	\vdash	Н
	IAG meeting					-)	\top	\top	\top	\top	\top	7	┪	\dashv	\dashv	\dashv	\dashv	\dashv	\dashv	\dashv	\top	\top	\top	t	\top	П	\Box	\dashv	\dashv	\dashv	\dashv	\dashv	\dashv	\top	1	\top	\top	\vdash	Т	М
						N																			1											ı				l	
	Maintaining contact	П	П	\Box					\top		\top																														
WP3	Launch of two INTREC centres In	Afr	Ica	(Gh	ana	an)	d As	la (I	ndo	nes	la)																														
	Findings review and analysis				$\neg \tau$	\top	\top		Т	Т	Т		T	П	П	П	П	Т	Т	Т	Т	Т	\top	Т	Т	Т	П		П	П	П	Т	Т	Т	Т	Т	Т	Т	Т	П	П
	Synthesis report		П	\Box	\neg	\neg	\neg	\top	\top	\top	1)	\neg	\neg	\neg	\neg	\neg	\neg	\neg	\neg	\top	\top	Т	${}^{-}$	\vdash		\Box	\neg	╛	\neg	╅	\neg	\top	1	\top	\top	-	Т	П
			ΙI											4	- 1						- 1					1	П		ΙI									1	1	l	
	Launch meeting		П		\neg	\neg	\neg	\top	\top	\top	\top	\neg	7)	\neg	╛	\neg	\neg	\neg	\neg	\neg	\neg	\top	\top	Т	\top	П		\Box	\neg	┪	\neg	╅	\neg	\top	Т	\top	\top	${}^{-}$	Г	П
	_													И																											
	INTREC webpage								\top		Т)																											
WP4:	Development of the training activ	ritie	8																																						
	Curriculum draft							\perp	\perp														\perp								\Box										
	Curriculum revision														D																										
	Syllabl and timetable		П		\neg	\neg	\neg	\top	Т	Т	Т	\neg	7	П				\neg		0	\neg	\neg	\top	Т	Г	П					П	\neg	П	\neg	\top	Т	Т	Т	П	Г	П
			Ш				\perp	\perp	\perp		\perp	\perp							N	И	\perp	\perp																			Ш
WP5:	Plioting, evaluation and review																																								
	Teaching materials		Ш		\rightarrow	\perp	\perp	\perp	\perp	\perp	\perp	\perp	4	_	_	_		_		_	\perp	_	\perp)	\perp					_	\rightarrow	_	_	\perp	┸	\perp	\perp		lacksquare	Ш
	Marketing and recruitment		Ш				\perp				\perp	\perp																													Ш
	Implementation					\perp				\perp			_[\Box
	Evaluation					\perp	\perp			\perp	\perp	\perp	4	\Box		\Box																			- [D					Ш
	Revision		Ш			\perp	\perp	\perp	\perp	\perp	\perp	\perp		\perp	\perp			\perp	\perp	\perp																1	И				ш
WP6:	Dissemination																																								
	Analysis of results					\perp				\perp			_[\perp																		\Box
	Presentation to stakeholders					\perp	\perp	\perp		\perp	\perp	\perp	4	\Box		\Box					_	_	\perp								\Box		\Box			L				D	
	Communication to others																																								М
WP7:	Management																																								
	Dally management																																								
	Fund distribution		Ш		\perp	\perp	\perp	_	\perp	\perp	\perp	_		_							_		\perp	\perp	┺						\perp			\perp	\perp	1		\perp			ш
	Cost statements																																								
	Event organisation									\perp	\perp	_	_[\Box		\Box		\Box	\perp	\perp	\perp								\Box		\Box	\perp		L					
	Activity calendar		Ш		\perp	\perp				_	\perp			_							_		\perp								_			\perp		L		\perp			
	Monitor progress		ı T																																						

How much money do we have?

• EC contribution: €1,997,402



Quite a lot, but not so much when you divide it up between all the partners, and all the work we have to do!

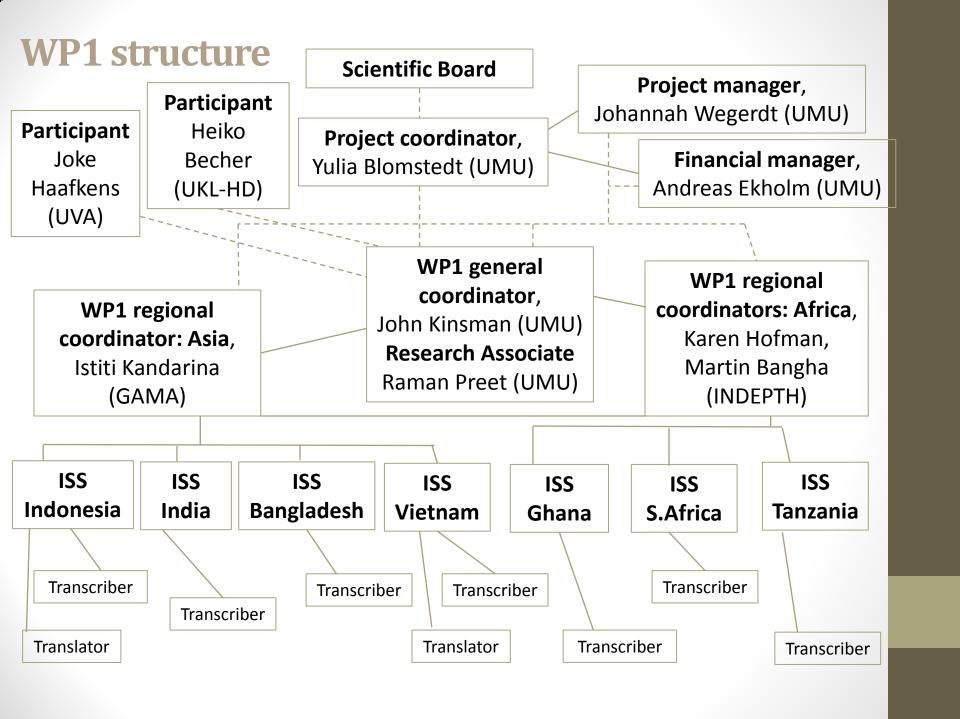


INTREC, Work Package 1:

'Establishing priority areas for INTREC in the seven participating countries'

Objectives of the Work Package

- 1. To establish the **key research issues** regarding Social Determinants of Health that may be relevant in each of the INDEPTH WHO-SAGE countries
- 2. To conduct an **assessment of training needs** for research on adult health and social determinants in each of the INDEPTH WHO-SAGE countries
- 3. To establish where **policy changes** regarding social determinants of health may be needed, as well as when relevant **policy reviews** may be expected to which INTREC could contribute



WP1 Timeline (1)

January 2012

- INTREC Social Scientist (ISS) Recruitment
- Ethical clearance needs established in each of the 7 countries

February 2012

- Ethical clearance applications made
- Start Epidemiological review (Umeå)
- Indonesia ISS training
- Start Curricular review (ISS)
- Start Literature review (ISS)

March 2012

- Ethical clearance process finalised
- Epidemiological review
- Curricular review, Stage 1 completed mid-month
- Literature review, Stage 1 completed mid-month
- Concept mapping (Amsterdam)
- Biweekly reports from each ISS to regional coordinators, with cc to JK

WP1 Timeline (2)

April 2012

- Epidemiological review complete
- Curricular review complete
- Literature review complete
- Concept mapping
- Start stakeholder interviews (start of month)
- Translation and transcription
- Start constructing first draft of country report
- Biweekly reports from each ISS to regional coordinators, with cc to JK

May 2012

- Interviews to be completed (end of month)
- Analysis and writing
- Biweekly reports from each ISS to regional coordinators, with cc to JK

June 2012

- Country report drafts returned to regional coordinators and Umeå for comments, quick turnaround back to ISS for refining
- Biweekly reports from each ISS to regional coordinators, with cc to JK

WP1 Timeline (3)

July 2012

- Refining/redrafting country reports, regular contact with regional coordinators
- Biweekly reports from each ISS to regional coordinators, with cc to JK

August 2012

 Deadline for reports from ISSs: end of month, to give Regional Coordinators and Umeå team time for final editing

September 2012

- Milestone Final reports due for the 7countries, end of month
- Coordinate with WP3, in relation to the synergy report and launch of the two INTREC centres

Concept mapping

- Structured participatory methodology
- Integrates qualitative data with quantitative analysis
- Allows visualization of a group's ideas around an issue of common interest
- In this case, around 200 INDEPTH researchers will be asked (online)

If you wanted to conduct research on the causes of health inequalities in your country, what background knowledge and/or tools would you want to have?

The steps in concept mapping

- **1. Generating ideas** in response to a focus prompt statement.
- 2. Structuring ideas through sorting and ranking
- Analyzing participant input using multivariate statistical techniques to create maps
- **4. Interpreting and assessing** results as a group

WP1 Output

- 1. Seven country reports
- 2. Two peer-reviewed articles, one for Africa and one for Asia
- 3. The basis for the synthesis report (WP3)

Country report format

- Reports to be written in English!
- Standardised report structure to be filled in, section by section, on an ongoing basis
- Approximate page limits will apply (maximum and minimum) for each section, again for purposes of standardization
- Total number of pages: approx 50 (excluding annexes); to be discussed further on Friday...

 Work Package 1 lays the foundation for everything that follows in INTREC

 The success of INTREC depends on the success of WP1! For a brief summary of INTREC, and information on our partners, visit www.intrec.se

Any questions?!